Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Oral Reading

Living Life to the Extremes

FALL 7

**Paper or Plastic or Cotton?**

**Biodegradable**

Paper exposed to water, light, and oxygen typically degrades in two to five months. In landfills, the lack of these elements slows the degradation process. Researchers have unearthed readable newspapers that have been in landfills more than 30 years.

Paper needs water, light and oxygen to biodegrade. But when placed in landfills, it has a hard time breaking down. Most landfills waste is buried under layers of soil. The soil blocks the elements from reaching the buried paper.

Petroleum-based plastics are not biodegradable. Some manufacturers have introduced biodegradable plastic bags from materials like starches and bio-based resins, but these bags are expensive to make and thus extremely rare.

Cotton needs light and oxygen to biodegrade. When cotton is placed in landfills it has a hard time breaking down. Being buried under layers of soil in landfills slows the decomposition rate of cotton, sometimes for thousands of years. Cotton bundles have been found in the tomb of a Peruvian mummy buried around 1500 BCE.

|  |
| --- |
| **Notice if the student…**\_\_ rereads text \_\_ sounds word out \_\_ covers the ending and\_\_ asks for help \_\_ looks at the pictures looks for smaller words\_\_ skips the word and comes back \_\_ chunks the words \_\_ self-corrects\_\_ tries to figure out what makes \_\_ uses text features other \_\_ finger points  sense in the sentence than pictures |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Halting | Careful | Confident | Fluent | Expressive |
| -little expression-short phrases-slow with long pauses and repetitions | -some expression that conveys meaning-longer word phrases some of the time-moderate rate with some pauses and repetitions-little flow | -expression generally reflects mood and pace-longer, meaningful phrases some of the time-rate with a few pauses or repetitions-sounds like talk | -expression reflects mood and pace-longer, meaningful phrases most of the time-good rate – flow- may be an occasional pause | -very expressive in mood and pace – like a performance-consistently longer, meaningful phrases-rate reflects the ‘passion’ of the author’s voice |

**READING ASSESSMENT CONFERENCE**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PAPER, PLASTIC OR COTTON**

FALL 7

\*This conference should feel like a good chat about the book. The prompts are here to guide you. Feel free to build on the students’ response but keep the conference brief\*

Ask, after reading, the following questions:



How do you usually figure out words you don’t know? (Examples: interference, military, pollution)

Word Strategies: (Do not show this list to students.)

\_\_\_ finger points \_\_\_ chunk the word

\_\_\_ reread it \_\_\_ skip it

\_\_\_ look at the pictures \_\_\_ cover the ending and look for

\_\_\_ ask someone smaller words

\_\_\_ break the word into syllables \_\_\_ sound it out

\_\_\_ look it up in the dictionary \_\_\_ try and figure out what makes

 sense in the sentence

\_\_\_ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



What do you do to help yourself when you don’t understand what you are reading?

Sense Strategies: (Do not show this list to students.)

\_\_\_ reread it \_\_\_ make a picture in my mind

\_\_\_ skip it \_\_\_ try another book

\_\_\_ look in the paragraph for \_\_\_ make notes on what I’ve read

      words I know \_\_\_ make a connection between the

\_\_\_ look at the pictures and                              \_\_\_ ask someone       text, yourself, the world, another text, captions

\_\_\_ other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What connections did you make as you were reading?

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1. Tell me something that you learned or surprised you about this article.

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