

## Worksheet: Grade 5 Reading for Information

This worksheet includes the criteria from the “Fully Meets Expectations” column of the Grade 5 Reading for Information Quick Scale. Teachers can use the third column to plan instruction or assignments, tailor or elaborate the criteria for specific activities or students, adapt the criteria for other grades/times of year, record observations, or give to students for self-evaluation.

**Snapshot:** The student is able to read straightforward information and procedures and complete assigned tasks independently. Work is generally accurate and complete.

Aspect	“Fully Meets Expectations” Criteria (March-April)	
<i>Strategies</i> <ul style="list-style-type: none"><li>• adjust for purpose</li><li>• check understanding</li><li>• word skills</li><li>• comprehension strategies</li></ul>	<ul style="list-style-type: none"><li>• checks for understanding; adjusts strategies</li><li>• uses various strategies to figure out unfamiliar words</li><li>• uses text features effectively</li><li>• skims and rereads for details</li></ul>	
<i>Comprehension</i> <ul style="list-style-type: none"><li>• accuracy and completeness</li><li>• main ideas</li><li>• details</li><li>• note-making</li><li>• inferences</li></ul>	<ul style="list-style-type: none"><li>• work is clear, detailed, and complete</li><li>• identifies main ideas</li><li>• makes organized notes</li><li>• may make some inferences</li></ul>	
<i>Analysis</i> <ul style="list-style-type: none"><li>• connections to other information</li></ul>	<ul style="list-style-type: none"><li>• makes logical connections between new information and what they already know; gives some explanation</li></ul>	