

Quick Scale: Grade 1 Reading for Information

DRAFT – for feedback

This Quick Scale is a summary of the Rating Scale that can be found in the Performance Standards document. Both describe student achievement in March-April of the school year.

Aspect	Not Yet Within Expectations	Meets Expectations (Minimal Level)	Fully Meets Expectations	Exceeds Expectations
Snapshot	<i>The student may engage in reading-like behavior, but relies on an adult or peer to read stories or other selections.</i>	<i>The student reads short, simple illustrated selections, with some support; may be able to reread familiar selections independently.</i>	<i>The student reads short, simple illustrated selections; rereads familiar selections independently.</i>	<i>The student reads a variety of short, simple materials independently; often chooses to read; needs little support.</i>
Strategies <ul style="list-style-type: none"> • oral reading • phonics • predict and confirm meaning • letter and word recognition • print conventions 	• • • • •	• • • • •	• • • • •	• • • • •
Comprehension <ul style="list-style-type: none"> • predict • retell • locate details • make inferences 	• • • •	• • • •	• • • •	• • • •
Response <ul style="list-style-type: none"> • personal connections • opinions 	• •	• •	• •	• •

Notes: