

Worksheet: Grade 1 Reading

This worksheet includes the criteria from the “Fully Meets Expectations” column of the Quick Scale. Teachers can use the third column to plan instruction or assignments, tailor or elaborate the criteria for specific activities or students, adapt the criteria for other grades/times of year, record observations, or give to students for self-evaluation.

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| <p><i>Snapshot.</i> <i>Note: the snapshot can be used alone as a holistic scale in some situations.</i></p> | <p>The student reads short, simple illustrated selections; rereads familiar selections independently</p> |
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| <i>Aspect</i> | Fully Meets Expectations (Mar-Apr) | |
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| <p><i>Strategies</i></p> <ul style="list-style-type: none"> • <i>phonics</i> • <i>predict and confirm meaning</i> • <i>letter and word recognition</i> • <i>print conventions</i> | <ul style="list-style-type: none"> • usually confident; uses various strategies to figure out meaning • uses phonics to sound-out new words • uses illustrations and prior knowledge to predict and confirm meaning • recognizes many common sight words (e.g., <i>family, they</i>) • uses basic print conventions (e.g., question marks) to support meaning | |
| <p><i>Comprehension</i></p> <ul style="list-style-type: none"> • <i>predict</i> • <i>retell</i> • <i>locate details</i> • <i>make inferences</i> | <ul style="list-style-type: none"> • predicts story events • retells most key events or ideas in sequence; identifies main characters • locates some specific, relevant details • makes simple inferences about characters | |
| <p><i>Response</i></p> <ul style="list-style-type: none"> • <i>personal connections</i> • <i>opinions</i> | <ul style="list-style-type: none"> • can compare a story to own experiences if given a simple frame to complete • expresses like or dislike for a story; can give a reason | |