

Quick Scale: Grade 2 Reading for Information

DRAFT – for feedback

This Quick Scale is a summary of the Rating Scale that can be found in the Performance Standards document. Both describe student achievement in March-April of the school year.

Aspect	Not Yet Within Expectations	Meets Expectations (Minimal Level)	Fully Meets Expectations	Exceeds Expectations
Snapshot	<i>The student may need one-to-one support to read short, simple materials and to attempt comprehension activities.</i>	<i>The student is able to read a variety of short, simple materials with understanding if given some support. Work is partially accurate.</i>	<i>The student is able to read a variety of short, simple materials independently and with understanding. Work is generally accurate.</i>	<i>The student is able to read an increasing variety of simple materials independently and with understanding. Work is clear, accurate and complete.</i>
Strategies				
• oral reading	•	•	•	•
• comprehension strategies	•	•	•	•
• predictions of text	•	•	•	•
• word skills	•	•	•	•
• sight vocabulary	•	•	•	•
• locating information				
Comprehension				
• accuracy, completeness	•	•	•	•
• main ideas	•	•	•	•
• details	•	•	•	•
• recording information	•	•	•	•
Response				
• connections to experiences and other selections	•	•	•	•

• opinions	•			
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