

DISTRICT ASSESSMENT OF READING TEAM (DART)  
CONFERENCE

GRADE  
**3**

FALL

***A Hike on Bowen Island*** (Faye Brownlie)

Ask, after reading, the following questions:

When you come to a challenging word, how do you figure it out?

**Word strategies:**

- |  |  |
|--|--|
| <input type="checkbox"/> reread it   | <input type="checkbox"/> look at the pictures                        |
| <input type="checkbox"/> ask someone   | <input type="checkbox"/> break the word into syllables               |
| <input type="checkbox"/> look it up in the dictionary                        | <input type="checkbox"/> chunk the word                              |
| <input type="checkbox"/> skip it   | <input type="checkbox"/> cover the ending and look for smaller words |
| <input type="checkbox"/> sound it out  |  |
| <input type="checkbox"/> try and figure out what makes sense in the sentence |  |

Other: \_\_\_\_\_

If what you are reading does not make sense, what do you do?

**Sense strategies:**

- |  |  |
|--|--|
| <input type="checkbox"/> reread it   | <input type="checkbox"/> look in the paragraph for words I do know |
| <input type="checkbox"/> skip it   | <input type="checkbox"/> look at the pictures and the captions     |
| <input type="checkbox"/> try another book  | <input type="checkbox"/> try and make it make sense                |
| <input type="checkbox"/> make a picture in my mind   | <input type="checkbox"/> ask someone                               |
| <input type="checkbox"/> make notes on what I've read  |  |
| <input type="checkbox"/> make a connection between the text, yourself, the world, another text |  |

Other: \_\_\_\_\_

Did you know much about hiking on Bowen Island before?

What connections can you make to this article about hiking on Bowen Island?

What is something about hiking on Bowen Island that surprised you? OR

What is something new that you learned about hiking on Bowen Island?

Find the pictures of fish ladders. Think about the pictures and what you read, and explain how fish ladders work.

Hiking / Bowen Island: \_\_\_\_\_ knew a lot before \_\_\_\_\_ knew little before

Connections: \_\_\_\_\_

Surprise OR Learned: \_\_\_\_\_

Fish Ladders: \_\_\_\_\_

**\*\*Give a compliment to each student on his/her oral reading.**