

Conference

### **Angela Chalmers**

Ask, after reading, the following questions:

When you come to a challenging word, how do you figure it out?

#### **Word Strategies**

- |                                                                              |                                                                      |
|------------------------------------------------------------------------------|----------------------------------------------------------------------|
| <input type="checkbox"/> reread it                                           | <input type="checkbox"/> look at the pictures                        |
| <input type="checkbox"/> ask someone                                         | <input type="checkbox"/> break the word into syllables               |
| <input type="checkbox"/> look it up in the dictionary                        | <input type="checkbox"/> chunk the word                              |
| <input type="checkbox"/> skip it                                             | <input type="checkbox"/> cover the ending and look for smaller words |
| <input type="checkbox"/> sound it out                                        |                                                                      |
| <input type="checkbox"/> try and figure out what makes sense in the sentence |                                                                      |

Other: \_\_\_\_\_

If what you are reading does not make sense, what do you do?

#### **Sense Strategies**

- |                                                                                                |                                                                    |
|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| <input type="checkbox"/> reread it                                                             | <input type="checkbox"/> look at the paragraph for words I do know |
| <input type="checkbox"/> skip it                                                               | <input type="checkbox"/> look at the pictures and the captions     |
| <input type="checkbox"/> try another book                                                      | <input type="checkbox"/> try and make it make sense                |
| <input type="checkbox"/> make a picture in my mind                                             | <input type="checkbox"/> ask someone                               |
| <input type="checkbox"/> make notes on what I've read                                          |                                                                    |
| <input type="checkbox"/> make a connection between the text, yourself, the world, another text |                                                                    |

Other: \_\_\_\_\_

Did you know much about Angela Chalmers before reading this selection?

knew a lot  knew little

What connections can you make to this article about Angela Chalmers?

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What is something about bats that surprised you? OR  
What is something new you learned about Angela Chalmers?

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Find the information about some of Angela Chalmers' achievements. Think about the information here and what you read, and tell about 3 of her major achievements.