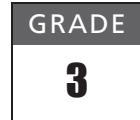


DISTRICT ASSESSMENT OF READING TEAM (DART)
CONFERENCE



SPRING

Our Mighty Fraser River (Faye Brownlie)

Ask, after reading, the following questions:

When you come to a challenging word, how do you figure it out?

Word strategies:

- | | |
|--|--|
| <input type="checkbox"/> reread it | <input type="checkbox"/> look at the pictures |
| <input type="checkbox"/> ask someone | <input type="checkbox"/> break the word into syllables |
| <input type="checkbox"/> look it up in the dictionary | <input type="checkbox"/> chunk the word |
| <input type="checkbox"/> skip it | <input type="checkbox"/> cover the ending and look for smaller words |
| <input type="checkbox"/> sound it out | |
| <input type="checkbox"/> try and figure out what makes sense in the sentence | |

Other: _____

If what you are reading does not make sense, what do you do?

Sense strategies:

- | | |
|--|--|
| <input type="checkbox"/> reread it | <input type="checkbox"/> look in the paragraph for words I do know |
| <input type="checkbox"/> skip it | <input type="checkbox"/> look at the pictures and the captions |
| <input type="checkbox"/> try another book | <input type="checkbox"/> try and make it make sense |
| <input type="checkbox"/> make a picture in my mind | <input type="checkbox"/> ask someone |
| <input type="checkbox"/> make notes on what I've read | |
| <input type="checkbox"/> make a connection between the text, yourself, the world, another text | |

Other: _____

Interview:

What connections can you make to this article about the Fraser River?

Look at the map. Think about what you read. What do you learn when you read the map?

****Give a compliment to each student on his/her oral reading.**