

Our Mighty Fraser River (Faye Brownlie)

COMPREHENSION AND ANALYSIS

<p>1 NOT YET WITHIN EXPECTATIONS The student may be able to read and recall brief, simple information passages and procedures that are strongly supported by illustrations. Often needs one-to-one help.</p>	<ul style="list-style-type: none">• little evidence of understanding
<p>2 MEETS EXPECTATIONS (MINIMALLY) The student is able to read simple and direct information, passages and procedures, and complete basic comprehension tasks with some support. Work often lacks detail.</p>	<ul style="list-style-type: none">• some responses missing, undeveloped, or inaccurate• questions already answered in the text
<p>3 FULLY MEETS EXPECTATIONS The student is able to read simple and direct information passages and procedures, and complete related tasks independently. Work is accurate and complete.</p>	<ul style="list-style-type: none">• logical and generally complete responses• may miss one question; especially one that requires some interpretation• can read map
<p>4 EXCEEDS EXPECTATIONS Work is clear, accurate, detailed, specific. Restates main ideas in own words. Chooses own template or organizes notes. Logically connects new and known information and may question or evaluate new information.</p>	<ul style="list-style-type: none">• all responses complete and thoughtful• questions extend understanding• unusually detailed and insightful• may mention log booms or tugboats as detail in response