

### Worksheet: Grade 3 Reading for Information

This worksheet includes the criteria from the “Fully Meets Expectations” column of the Grade 3 Reading for Information Quick Scale. Teachers can use the third column to plan instruction or assignments, tailor or elaborate the criteria for specific activities or students, adapt the criteria for other grades/times of year, record observations, or give to students for self-evaluation.

**Snapshot:** The student is able to read simple and direct information passages and procedures, and complete related tasks independently. Work is accurate and complete.

Aspect	“Fully Meets Expectations” Criteria (March-April)	
<i>Strategies</i> <ul style="list-style-type: none"><li>• adjust for purpose</li><li>• word skills</li><li>• comprehension strategies</li></ul>	<ul style="list-style-type: none"><li>• uses phonics, word structure, and context clues (may need prompting)</li><li>• uses text features (e.g., headings, diagrams); may need prompting</li><li>• rereads and skims for details</li></ul>	
<i>Comprehension</i> <ul style="list-style-type: none"><li>• accuracy and completeness</li><li>• main ideas</li><li>• details</li><li>• note-making, information organization</li><li>• inferences</li></ul>	<ul style="list-style-type: none"><li>• responses to questions or tasks are accurate, clear, and complete</li><li>• identifies main ideas</li><li>• gives relevant details</li><li>• tries to organize information; may create logical categories</li></ul>	
<i>Analysis</i> <ul style="list-style-type: none"><li>• connections to other information</li></ul>	<ul style="list-style-type: none"><li>• tells some ways new information is like or unlike other information about the topic</li></ul>	