

**A Pack of Wolves** (Vicki Leon)

Ask, after reading, the following questions:

“When you come to a sentence or a part in your reading you have trouble understanding, what do you do?”

**Please do not show student this list and number the student’s responses in the order the student says them.**

**Sense Strategies:**

- |   |   |
|---|---|
| _____ reread it   | _____ look at the paragraph for words I do know |
| _____ skip it   | _____ look at the pictures and the captions     |
| _____ try another book  | _____ try and make it make sense                |
| _____ make a picture in my mind   | _____ ask someone                               |
| _____ make notes on what I’ve read  |   |
| _____ make a connection between the text, yourself, the world, another text |   |

Other: \_\_\_\_\_

**Interview:**

Before you read this, would you say you knew a little \_\_\_\_\_ or a lot \_\_\_\_\_ about wolf packs?

What connections can you make to this article about wolf packs? (If necessary prompt with:

- What did the article remind you of, or make you think of? or
- Did the article remind you of something you have done, seen or heard before?

(Tick the prompt you used.)

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What was something in what you read today that you learned or that surprised you about wolf packs?

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\*\*Give a compliment to each student on his/her oral reading.