

DISTRICT ASSESSMENT OF READING TEAM (DART)
ORAL READING

A Pack of Wolves (Vicki Leon)

Name: _____

Mark strategies student utilizes during the oral reading with an "O" and those they say they use with a "✓".

Word Strategies

____ reread it

____ look at the pictures

____ ask someone

____ break the word into syllables

____ chunk the word

____ skip it OR skip it and return later

____ cover the ending and look for smaller words

____ sound it out

____ try and figure out what makes sense in the sentence

Other: _____

If the student experienced few or no difficulties with this passage, ask, "I don't think this happened today, but when you come across a word you do not know or understand, what do you do to figure it out?"

Indicate student response by numbering. Consider asking student to give you an example. Please do not show students the list of word strategies.

Wolves have very good senses. With their yellow eyes, they can spot a rabbit trying to hide 350 metres away. Wolves can hear mice under the ground with their large ears. Their sense of smell is amazing, too. When the wind is just right, a wolf can sniff out its prey over a kilometre away.

Large numbers of grey wolves once lived in North America. For years, humans and wolves shared the land. Then people started to farm, build cities, and raise cattle. They wanted to protect their cattle and pets, so they began to hunt, trap, and poison wolves. In Canada, many wolves survived. But in the United States, about nine out of every 10 wolves were killed.

Halting Careful Confident Fluent Expressive