

Worksheet: Grade 4 Reading Information

This worksheet includes the criteria from the “Fully Meets Expectations” column of the Quick Scale. Teachers can use the third column to plan instruction or assignments, tailor or elaborate the criteria for specific activities or students, adapt the criteria for other grades/times of year, record observations, or give to students for self-evaluation.

<p><i>Snapshot</i> Note: the snapshot can be used alone as a holistic scale in some situations.</p>	<p>Independently able to read, understand, and use simple and direct information and procedures and complete assigned tasks. Work is generally accurate and complete; the student is usually able to provide support when prompted.</p>
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Aspect	Fully Meets Expectations (Mar-Apr)	
<p><i>Strategies</i></p> <ul style="list-style-type: none"> - check understanding - word skills - predictions - comprehension strategies 	<ul style="list-style-type: none"> • checks for understanding; beginning to adjust strategies • uses a variety of word strategies; may need prompting • makes logical predictions • uses text features to preview, locate information • rereads and skims to find specific details 	
<p><i>Comprehension</i></p> <ul style="list-style-type: none"> - accuracy and completeness - main ideas - details - note-making 	<ul style="list-style-type: none"> • work is accurate, complete; provides some detail and support • accurately identifies main ideas; may have trouble restating • identifies relevant details • organizes information using a template; distinguishes between main ideas and support 	
<p><i>Analysis</i></p> <ul style="list-style-type: none"> - connections to other information 	<ul style="list-style-type: none"> • makes logical connections between new information and ideas and what they already know and believe 	