

DISTRICT ASSESSMENT OF READING TEAM (DART)  
CONFERENCE

**Storm Chasers** (Ed Stanley)

Ask, after reading, the following questions:

“When you come to a sentence or a part in your reading you have trouble understanding, what do you do?”

**Please do not show student this list and number the student’s responses in the order the student says them.**

**Sense Strategies:**

- \_\_\_\_\_ reread it
- \_\_\_\_\_ skip it
- \_\_\_\_\_ try another book
- \_\_\_\_\_ make a picture in my mind
- \_\_\_\_\_ make notes on what I’ve read
- \_\_\_\_\_ make a connection between the text, yourself, the world, another text
- \_\_\_\_\_ look at the paragraph for words I do know
- \_\_\_\_\_ look at the pictures and the captions
- \_\_\_\_\_ try and make it make sense
- \_\_\_\_\_ ask someone

Other: \_\_\_\_\_

**Interview:**

Before you read this, would you say you knew a little \_\_\_\_\_ or a lot \_\_\_\_\_ about storm chasers?

What connections can you make to this article about storm chasers? (If necessary prompt with:

- What did the article remind you of, or make you think of? or
- Did the article remind you of something you have done, seen or heard before?

(Tick the prompt you used.)

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What was something in what you read today that you learned or that surprised you about storm chasers?

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\*\*Give a compliment to each student on his/her oral reading.