

Oral Reading

The Amazing Potato

Ask, after reading, the following questions:

When you come to a challenging word, how do you figure it out?

Word Strategies

- | | |
|--|--|
| <input type="checkbox"/> reread it | <input type="checkbox"/> look at the pictures |
| <input type="checkbox"/> ask someone | <input type="checkbox"/> break the word into syllables |
| <input type="checkbox"/> look it up in the dictionary | <input type="checkbox"/> chunk the word |
| <input type="checkbox"/> skip it | <input type="checkbox"/> cover the ending and look for smaller words |
| <input type="checkbox"/> sound it out | |
| <input type="checkbox"/> try and figure out what makes sense in the sentence | |

Other: _____

If what you are reading does not make sense, what do you do?

Sense Strategies

- | | |
|--|--|
| <input type="checkbox"/> reread it | <input type="checkbox"/> look at the paragraph for words I do know |
| <input type="checkbox"/> skip it | <input type="checkbox"/> look at the pictures and the captions |
| <input type="checkbox"/> try another book | <input type="checkbox"/> try and make it make sense |
| <input type="checkbox"/> make a picture in my mind | <input type="checkbox"/> ask someone |
| <input type="checkbox"/> make notes on what I've read | |
| <input type="checkbox"/> make a connection between the text, yourself, the world, another text | |

Other: _____

Did you know much about the history of potatoes before reading this selection?

knew a lot knew little

What connections can you make to this article about potatoes?

What is something about potatoes that surprised you? OR

What is something new you learned about potatoes?

Find the photograph of potato chips. Think about the picture and what you read, and explain how potato chips were invented.