

DISTRICT ASSESSMENT OF READING TEAM (DART)  
SCORING GUIDE

GRADE

6

SPRING

***One Brave Heart*** (Suzanne Moyers)

COMPREHENSION AND ANALYSIS

<p><b>1 NOT YET WITHIN EXPECTATIONS</b> Work, reactions and judgments are inaccurate, vague, incomplete, based solely on prior knowledge. Difficulty distinguishing between main ideas and details. Difficulty using a template to make notes. Misinterprets literal information and makes few connections between known and new information.</p>	<ul style="list-style-type: none"><li>• little evidence of understanding</li></ul>
<p><b>2 MEETS EXPECTATIONS (MINIMALLY)</b> Work is partially accurate, but vague. Identifies most main ideas and some detail, using author's words. Makes simple notes using a template. Makes illogical inferences. Makes simple connections between new and known information. Simple reactions or judgments with vague reasons.</p>	<ul style="list-style-type: none"><li>• some responses missing</li><li>• vague, incomplete responses</li><li>• drawing, for example, may be inaccurate or very vague</li><li>• identifies challenges</li></ul>
<p><b>3 FULLY MEETS EXPECTATIONS</b> Work is clear, complete, accurate. Identifies main ideas and relevant detail using own words. Uses simple, logical categories to make notes. Makes some unsupported inferences. Makes logical connections between new and known information. Simple reactions and judgments may be vague.</p>	<ul style="list-style-type: none"><li>• responses are logical and generally complete, but may miss sufficient detail in 1 response (i.e., less than 4 appropriate details)</li><li>• detail shown in labeled diagram</li><li>• basic inferences or connections in hand comparison and in challenges</li></ul>
<p><b>4 EXCEEDS EXPECTATIONS</b> Work is precise, thorough and may be insightful. Explains connections among main ideas, in own words. Specific, relevant details. Uses categories to make notes. Supports inferences and interpretations with evidence. Compares new and old information, sometimes with analysis. Shows reasoning/evaluation.</p>	<ul style="list-style-type: none"><li>• four appropriate details about legs</li><li>• infers advantages to electric fingers</li><li>• sketch clearly labeled</li><li>• supports inferences and opinions; shows insight</li></ul>