

Thrills and Chills (Jeff Savage)

Ask, after reading, the following questions:

“When you come to a sentence or a part in your reading you have trouble understanding, what do you do?”

Please do not show student this list and number the student’s responses in the order the student says them.

Sense Strategies:

- ___ reread it
- ___ skip it
- ___ try another book
- ___ make a picture in my mind
- ___ make notes on what I’ve read
- ___ make a connection between the text, yourself, the world, another text
- ___ look at the paragraph for words I do know
- ___ look at the pictures and the captions
- ___ try and make it make sense
- ___ ask someone

Other: _____

Interview:

Before you read this, would you say you knew a little _____ or a lot _____ about the history or roller coasters?

What connections can you make to this article about roller coasters? (If necessary prompt with:

- What did the article remind you of, or make you think of? or
- Did the article remind you of something you have done, seen or heard before?

(Tick the prompt you used.)

What was something in what you read today that you learned or that surprised you about roller coasters?

**Give a compliment to each student on his/her oral reading.