

Surtsey - Birth of an Island (Deborah T. Sycamore)

Ask, after reading, the following questions:

When you come to a challenging word, how do you figure it out?

Word strategies:

- | | |
|---|---|
| <input type="checkbox"/> reread it | <input type="checkbox"/> look at the pictures |
| <input type="checkbox"/> ask someone | <input type="checkbox"/> break the word into syllables |
| <input type="checkbox"/> look it up in the dictionary | <input type="checkbox"/> chunk the word |
| <input type="checkbox"/> skip it | <input type="checkbox"/> cover the ending and look for smaller words,
prefixes, suffixes |
| <input type="checkbox"/> sound it out | <input type="checkbox"/> use the index, glossary, or the back of the book |
| <input type="checkbox"/> try and figure out what
makes sense in the sentence | <input type="checkbox"/> reorganize the words |

Other: _____

If what you are reading does not make sense, what do you do?

Sense strategies:

- | | |
|---|--|
| <input type="checkbox"/> reread it | <input type="checkbox"/> look in the paragraph for words I do know |
| <input type="checkbox"/> skip it | <input type="checkbox"/> look at the pictures and the captions |
| <input type="checkbox"/> try another book | <input type="checkbox"/> try and make it make sense |
| <input type="checkbox"/> make a picture in my mind | <input type="checkbox"/> ask someone |
| <input type="checkbox"/> make notes on what I've read | <input type="checkbox"/> read aloud |
| <input type="checkbox"/> make a connection between the text,
yourself, the world, another text | <input type="checkbox"/> ask questions of the piece |
| <input type="checkbox"/> use text features | <input type="checkbox"/> slow down in pace |
| | <input type="checkbox"/> stop and think about it |

Other: _____

What is this selection mainly about?

What connections can you make to this article about an island being formed?

What is something about the island being formed that surprised you? OR

What is something new that you learned about island formation?

Surtsey: _____ identifies main idea _____ trouble with main idea

Connections: _____

Surprise OR Learned: _____

**Give a compliment to each student on his/her oral reading.