

***Surtsey - Birth of an Island*** (Deborah T. Sycamore)

Ask, after reading, the following questions:

When you come to a challenging word, how do you figure it out?

Word strategies:

- |   |   |
|---|---|
| <input type="checkbox"/> reread it                    | <input type="checkbox"/> look at the pictures   |
| <input type="checkbox"/> ask someone                  | <input type="checkbox"/> break the word into syllables                                      |
| <input type="checkbox"/> look it up in the dictionary | <input type="checkbox"/> chunk the word   |
| <input type="checkbox"/> skip it                      | <input type="checkbox"/> cover the ending and look for smaller words,<br>prefixes, suffixes |
| <input type="checkbox"/> sound it out                 | <input type="checkbox"/> use the index, glossary, or the back of the book                   |
| <input type="checkbox"/> use context clues            | <input type="checkbox"/> reorganize the words   |
| <input type="checkbox"/> look it up on the internet   |   |

Other: \_\_\_\_\_

If you are reading a paragraph and it does not make sense, what do you do?

Sense strategies:

- |  |  |
|--|--|
| <input type="checkbox"/> reread it   | <input type="checkbox"/> look in the paragraph for words I do know |
| <input type="checkbox"/> skip it   | <input type="checkbox"/> look at the pictures and the captions     |
| <input type="checkbox"/> try another book  | <input type="checkbox"/> try and make it make sense                |
| <input type="checkbox"/> make a picture in my mind   | <input type="checkbox"/> slow down in pace                         |
| <input type="checkbox"/> make notes on what I've read  | <input type="checkbox"/> stop and think about it                   |
| <input type="checkbox"/> ask questions of the piece  | <input type="checkbox"/> read aloud                                |
| <input type="checkbox"/> ask someone   |  |
| <input type="checkbox"/> use text features   |  |
| <input type="checkbox"/> make a connection between the text, myself, the world, another text |  |

Other:

What is the selection mainly about?

What connections can you make to 'Surtsey - Birth of an Island'?

What is something about Surtsey or its birth that surprised you? OR

What is something new that you learned about Surtsey or its birth?

Surtsey / Birth of an Island:  knew a lot before  knew little before

Connections: \_\_\_\_\_

Surprise OR Learned: \_\_\_\_\_

\*\*Give a compliment to each student on his/her oral reading.