

## Grade

## Type of question

|   | Note taking and detail  | Reading graphs. Pictures, maps...   | Presenting info in a different way<br>– Elaborating<br>Extending<br>Connecting<br>Comparing<br>Showing relationships    | Personal connections<br>Reasoning<br>Reading beyond the lines  | Student use of strategies  |
|---|---|---|---|--|--|
| 3 | Tell something you learned in your reading about each of the following:<br>Bowen Island Ferry<br>Birds at the marina<br>The memorial Garden               | Oral conference – fish ladder   | Draw a picture that shows you walking on some part of this hike. Show at least three details and labels in your drawing | Tell 2 things you liked or 2 things you learned about this hike  | When you come to a part in reading that is hard, how do you help yourself?                                   |
| 4 | Make a web to show what this article is about   | Look at the map of the Kettle Valley Trail (KVT). Tell 2 things you know about the KVT from reading the map.  | Draw a picture of a family of 3 who are riding in a safe way, on a bicycle trail  | What advice would you have for an adult or child who is going to begin cycling   | When you come to part in your reading that is more difficult to understand, what do you do to help yourself? |
| 5 | Using information about lead wolves and wolf cooperation, fill in the chart on the back of this page to show the characteristics and behaviours of wolves | Explain two things that you can tell from the map on page 10 about where grey wolves live in North America  | Sketch and label a wolf den with a new litter of pups. Try to include 4-5 details from what you have read               | Do you think wolves have big appetites or not? Defend your answer with at least 2 reasons  | Same   |
| 6 | Use the Venn diagram on the back of this page to show the similarities and differences between tornadoes and hurricanes                                   | Explain, in your own words, the diagram on page 6, “How a Tornado Forms”. Use information from the diagram, from the reading and from your background knowledge in your explanation | Sketch, with labels, the “dropping of a dropsonde”. Include as much detail as you can                                   | “Only the experts should chase storms. When a storm warning is in effect. All others should follow safety guidelines.” Why is this important advice? Support your answer with at least three good reasons. | Same   |
| 7 | Using a web or chart, make notes with categories to show the variety of Rudy’s activities.  | Examine the diagram of the Triathlon Race Course on page 7. Explain how this race works.  | Sketch a cartoon of what might be a typical evening at Rudy’s home. Add speaking and thinking bubbles for the family.   | Explain why <i>One Brave Heart</i> is a good title for this text. Give at least 3 reasons  | same   |