Type of question – Early Primary Reading Assessment - Fall

Grade	Presenting information in a different way: • Retelling • Connecting to prior knowledge • Inferring • Relating known to new info	Oral reading: • Miscue running record	Retelling Reasoning Predicting	Personal connections Inference Relating new information	Expressing and explaining an opinion Showing relationships Reasoning	Student use of strategies
K	Tell me about your picture. What else can you tell me about the book? (T scribes)	• Concepts of print • Word strategies • Sense strategies	Tell me 2 things the girl likes to do.	How does she feel in the story? Tell me about a time that you have felt that way.	What did you think about the story? Why?	Find these 2 words: **like, sister** (How do you know the word is ___?)
1	Show what you found out about the snail. Use words, pictures or both. Tell me about what you have done here. What else can you tell me about the book we just read?	• Word strategies • Sense strategies	What do you think will happen next? Why?	What do you now know about snails? Tell me something the snail did that you like to do.	What did you think about the story? Why?	Find these 2 words: **going, snail** (How do you know the word is ___?)
2	Show what you found out about hairy caterpillars. You can draw a picture with labels, write or make a web.	• Halting • Careful • Confident • Fluent • Expressive	What is a question that you still have about hairy caterpillars?	What connections did you make as you were reading?	Did you know much about hairy caterpillars before? What is something that you learned OR that surprised you about hairy caterpillars?	How do you usually figure out words you don't know? What do you do to help yourself when you don't understand what you are reading?