

Grade 2 Leveled Text Conference Sheet

Strategies:

1. Find a challenging word. How did you figure it out?

Word strategies: Do NOT show this list to student!

- | | |
|--|--|
| <input type="checkbox"/> finger points | |
| <input type="checkbox"/> reread it | <input type="checkbox"/> skip it |
| <input type="checkbox"/> look at the pictures | <input type="checkbox"/> cover the ending & look for smaller |
| <input type="checkbox"/> break the word into syllables | <input type="checkbox"/> word |
| <input type="checkbox"/> ask someone | <input type="checkbox"/> sound out |
| <input type="checkbox"/> look it up in the dictionary | <input type="checkbox"/> try and figure out what makes sense |
| <input type="checkbox"/> chunk the word | <input type="checkbox"/> in the sentence |

2. What do you do to help yourself when you don't understand what you are reading?

Sense strategies: Do NOT show this list to students!

- | | |
|--|---|
| <input type="checkbox"/> reread it | <input type="checkbox"/> try and make it make sense |
| <input type="checkbox"/> skip it | <input type="checkbox"/> make a picture in my mind |
| <input type="checkbox"/> look in the paragraph | <input type="checkbox"/> try another book |
| <input type="checkbox"/> for words I do know | <input type="checkbox"/> make notes on what I've read |
| <input type="checkbox"/> look at the pictures | <input type="checkbox"/> make a connection between the |
| <input type="checkbox"/> and the captions | <input type="checkbox"/> text, yourself, the world, another |
| <input type="checkbox"/> ask someone | <input type="checkbox"/> text |

Comprehension & Response:

3. Tell me about this book. What is the most interesting thing you learned? Did you know much about this before?

4. If the student has chosen to work on a thinking paper, ask them to tell you about it.

*** Remember to compliment the student on their reading!**
If there is time, encourage them to read some of the other books.