

Worksheet: Kindergarten Reading

This worksheet is based on the Prescribed Learning Outcomes from the ELA/IRP 2006 for Reading & Viewing. Teachers can use the third column to plan instructional activities, tailor or elaborate the criteria for specific students, adapt the criteria for other times of year, and record observations. Oral language, **reading**, and writing need to be taught and learned in an **integrated way** through **purposeful, play-based** activities that encourage oral language.

<p><i>Snapshot.</i> <i>Note: the snapshot can be used alone as a holistic scale in some situations.</i></p>	<p>Students begin Kindergarten with different experiences, and learn in a variety of ways and at different rates. Considering these factors, and the importance of teacher discretion, it is expected that by the end of Kindergarten, students will demonstrate an understanding of a variety of materials that are read to them or that they view (e.g., stories, poems, simple informational texts, pictures, symbols) through oral, play-based experiences.</p>
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<i>Aspect</i>	Expectations:	
<i>Strategies</i>	<ul style="list-style-type: none"> • engages in reading or reading-like behaviour • demonstrates understanding of concepts about print and concepts about books e.g. knows how books work (title, author, and often illustrator). During oral reading can track with a finger direction of print, knows that print tells the information, may recognize some punctuation. • identifies most of the letters of the alphabet and their sounds and a few high-frequency words, including own name and family names 	
<i>Comprehension</i>	<ul style="list-style-type: none"> • retells information • predicts • makes simple inferences 	
<i>Response</i>	<ul style="list-style-type: none"> • makes simple connections • responds to reading by drawing in some detail about the book and talking about the picture (may also respond in other ways; dramatic play, choral reading) • expresses likes and dislikes 	