

# Quick Scale: Reading for Information DART Tally Sheet Grade 3

Aspect	Not Yet Within Expectations	Meets Expectations (Minimal Level)	Fully Meets Expectations	Exceeds Expectations
<b>Snapshot</b>	The student may be able to read and recall brief, simple information passages and procedures that are strongly supported by illustrations. Often needs one-to-one help.	The student is able to read simple and direct information passages and procedures, and complete basic comprehension tasks with some support. Work often lacks detail.	The student is able to read simple and direct information passages and procedures, and complete related tasks independently. Work is accurate and complete.	The student is able to read information and procedures with some complex ideas and language, and complete related tasks independently. Work often exceeds basic requirements.
<b>STRATEGIES</b> •adjust for purpose  •word skills  •comprehension strategies	•  •  •	•  •  •	•  •  •	•  •  •
<b>COMPREHENSION</b> •accuracy, completeness  •main ideas  •details  •note-taking  •inferences	• • • • •	• • • • •	• • • • •	• • • • •
<b>ANALYSIS</b> •connections to other information	•	•	•	•

Halting	Careful	Confident	Fluent	Expressive

Date: \_\_\_\_\_ Grade/Class: \_\_\_\_\_