

Quick Scale: Reading for Information DART Tally/Planning Sheet Grade 5

Aspect	Not Yet Within Expectations	Meets Expectations (Minimal Level)	Fully Meets Expectations	Exceeds Expectations
Snapshot	With support, the student is able to read simple and direct selections with familiar language. Work is often inaccurate or incomplete.	The student is able to read straightforward information and procedures, but may need help to complete assigned tasks. Work often lacks detail.	The student is able to read straightforward information and procedures and complete assigned tasks independently. Work is generally accurate and complete.	The student is able to read materials with an increasing amount of technical or specialized language and features and complete assigned tasks efficiently. Work often exceeds requirements.
STRATEGIES •adjust for purpose •check understanding •word skills •comprehension strategies	• • • •	• • • •	• • • •	• • • •
COMPREHENSION •accuracy & completeness •main ideas •details •note-taking •inferences	• • • • •	• • • • •	• • • • •	• • • • •
ANALYSIS •connections to other information	•	•	•	•

Halting	Careful	Confident	Fluent	Expressive

Date: _____ Grade/Class: _____