

Quick Scale: Reading for Information DART Tally/Planning Sheet - Grade 6

Aspect	Not Yet Within Expectations	Meets Expectations (Minimal Level)	Fully Meets Expectations	Exceeds Expectations
Snapshot	With support, the student may be able to read short, simple, and direct material with familiar language and simple graphics. Work is often vague, incomplete, or inaccurate. May need one-to-one support to complete task.	The student is able to read generally straightforward materials, including illustrations and other graphics. Work is often inconsistent: parts are accurate and complete; others are vague, incomplete, and lack detail.	The student is able to read straightforward information and procedures, including illustrations and other graphics, that include some specialized language and complex ideas. Work is generally accurate and complete, gives specific references to selection.	The student is able to read elaborated information and procedures, including illustrations and other graphics, that include specialized language and complex ideas. Work is thorough, independent, and efficient, often exceeding requirements of the task.
STRATEGIES •comprehension strategies •word skills •predicting •text features •locating details	• • • • •	• • • • •	• • • • •	• • • • •
COMPREHENSION •accuracy & completeness •main ideas •details •note-taking •inferences	• • • • •	• • • • •	• • • • •	• • • • •
ANALYSIS •connection to other information •reactions	• •	• •	• •	• •

Halting	Careful	Confident	Fluent	Expressive

Date: _____ Grade/Class: _____