

Quick Scale: Reading for Information DART Tally/Planning Sheet - Grade 9

Aspect	Not Yet Within Expectations	Meets Expectations (Minimal Level)	Fully Meets Expectations	Exceeds Expectations
Snapshot (Overall)	The student may need help to read straightforward materials with some specialized language. Work is often vague or incomplete.	The student is able to read elaborated materials with specialized language. Work is somewhat vague and occasionally incomplete.	The student is able to read elaborated materials with specialized language. Work is clear, specific, and complete.	The student is able to read complex materials with sophisticated language and abstract content. Work is thorough and insightful.
STRATEGIES				
•word skills	•	•	•	•
•comprehension strategies	•	•	•	•
COMPREHENSION				
•main ideas	•	•	•	•
•details	•	•	•	•
•note-taking	•	•	•	•
•inferences	•	•	•	•
ANALYSIS				
•connection to prior knowledge	•	•	•	•
•evaluation	•	•	•	•

Halting	Careful	Confident	Fluent	Expressive

Date: _____ Grade/Class: _____