**[[1]](#footnote--1)Grade 3 Leveled Text Conference Sheet**

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*This conference should feel like a good chat about the book. The prompts are here to guide you. Feel free to build on the students’ response but keep the conference brief.\*

**STRATEGIES:**

1. Find a challenging word. How did you figure it out?

**Word strategies: Do NOT show this list to students**

finger points skip it

reread it cover the ending & look for smaller word

look at the pictures sound out

break the word into syllables try and figure what makes sense in the sentence

ask someone

look it up in the dictionary

chunk the word

1. How do you usually figure out words when you don’t know what they mean?

**Word strategies: Do NOT show this list to students**

reread it try and make it make sense

skip it make a picture in my mind

look in the paragraph for words try another book

I do know make notes on what I’ve read

look at the pictures and the captions make a connection between the text,

ask someone yourself, the world, another text

**COMPREHENSION & RESPONSE**

1. Tell me something interesting you learned from this book?

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1. What do you think is the main idea of this book?

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1. What does this book remind you of? Tell me about your connection.

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1. Adapted from EPRA, with permission, by R Martens, Border Land SD, 2017 [↑](#footnote-ref--1)