**[[1]](#footnote--1)Grade 3 Leveled Text Conference Sheet (Water Movers – Level: P)**

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*This conference should feel like a good chat about the book. The prompts are here to guide you. Feel free to build on the students’ response but keep the conference brief.\*

**STRATEGIES:**

1. Find a challenging word. How did you figure it out?

**Word strategies: Do NOT show this list to students**

finger points skip it

reread it cover the ending & look for smaller word

look at the pictures sound out

break the word into syllables try and figure what makes sense in the sentence

ask someone

look it up in the dictionary

chunk the word

1. How do you usually figure out words when you don’t know what they mean?

**Word strategies: Do NOT show this list to students**

reread it try and make it make sense

skip it make a picture in my mind

look in the paragraph for words try another book

I do know make notes on what I’ve read

look at the pictures and the captions make a connection between the text,

ask someone yourself, the world, another text

**COMPREHENSION & RESPONSE**

1. What connections can you make about how animals move in ponds and rivers?

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1. Look at the Summary Chart on page 16 & 17. Tell me about 2 things you can compare.

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1. What is the main idea of this book?

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1. Adapted from EPRA, with permission, by R Martens, Border Land SD, 2017 [↑](#footnote-ref--1)