

DISTRICT ASSESSMENT OF READING TEAM (DART)  
ORAL READING

**Surtsey – Birth of an Island** (Deborah T. Sycamore)

Name: \_\_\_\_\_

Mark strategies student utilizes during the oral reading with an "O" and those they say they use with a "✓".

Word Strategies

\_\_\_\_ reread it

\_\_\_\_ look at the pictures

\_\_\_\_ ask someone

\_\_\_\_ break the word into syllables

\_\_\_\_ chunk the word

\_\_\_\_ skip it OR skip it and return later

\_\_\_\_ cover the ending and look for smaller words

\_\_\_\_ sound it out

\_\_\_\_ try and figure out what makes sense in the sentence

Other: \_\_\_\_\_

If the student experienced few or no difficulties with this passage, ask, "I don't think this happened today, but when you come across a word you do not know or understand, what do you do to figure it out?" Indicate student response by numbering. Consider asking student to give you an example. Please do not show students the list of word strategies.

As Surtsey erupted, seawater spilled into the main vent, or cinder cone. The eruption became more violent as the seawater came into contact with the molten rock, or magma. The captain of the fishing ship reported lava bombs, some the size of small cars, being tossed thousands of metres into the air. Some landed in the water near his boat. Towering clouds full of rock, cinder, ash, and steam were seen for kilometres. These airborne volcanic materials are called tephra (TEHF-ruh). Within approximately two hours of Surtsey's eruption, dark columns of ash and smoke rose to 3500 metres at a rate of 99 metres per second. At one point, the tephra columns skyrocketed nearly seven kilometres into the sky!

Halting Careful Confident Fluent Expressive