

Worksheet: Grade 2 Reading Information

This worksheet includes the criteria from the “Fully Meets Expectations” column of the Quick Scale. Teachers can use the third column to plan instruction or assignments, tailor or elaborate the criteria for specific activities or students, adapt the criteria for other grades/times of year, record observations, or give to students for self-evaluation.

<p><i>Snapshot</i> <i>Note: the snapshot can be used alone as a holistic scale in some situations.</i></p>	<p>Reads a variety of short, simple materials independently and with understanding. Work is generally accurate.</p>
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Aspect	Fully Meets Expectations (Mar-Apr)	
<p><i>Strategies</i></p> <ul style="list-style-type: none"> -oral reading -comprehension strategies -predictions - word skills -sight vocabulary -locating information -text features (titles, headings, pictures) 	<ul style="list-style-type: none"> • confident in most oral reading activities; often becomes more fluent as the story progresses • reads for meaning; checks to make sure the selection is making sense; (may need prompting) • uses prior knowledge, picture clues, knowledge about “story” to make obvious predictions, and to confirm meaning • combines phonics, word structure, context clues; usually successful with simple words • recognizes increasing variety of sight words • rereads, uses text features to locate specific information if prompted 	
<p><i>Comprehension</i></p> <ul style="list-style-type: none"> - accurate, complete - main ideas - details - recording information 	<ul style="list-style-type: none"> • responses to comprehension questions or tasks are generally accurate and complete; parts may be vague, unclear • accurately identifies most main ideas; tends to rely on words of the text • includes some detail in answers and explanations • records some accurate information using categories teacher provides 	
<p><i>Response and Analysis</i></p> <ul style="list-style-type: none"> - connections to experiences and other selections - opinions 	<ul style="list-style-type: none"> • makes some concrete connections to other information, experiences when asked • generally able to distinguish between fact and fiction 	