

Quick Scale: Reading for Information DART Tally/Planning Sheet - Grade 7

Aspect	Not Yet Within Expectations	Meets Expectations (Minimal Level)	Fully Meets Expectations	Exceeds Expectations
Snapshot	With support, the student may be able to read brief, straightforward information and procedures, but is often unable to complete all parts of an assigned task.	The student is able to read straightforward information and procedures that include some specialized language and complex ideas; may have difficulty completing longer selections and tasks. Work may lack detail.	The student is able to read straightforward information and procedures that include some specialized language and complex ideas. Work is accurate and complete.	The student is able to read elaborated information and procedures that include specialized language and complex relationships. Work is precise and thorough, often exceeds requirements.
STRATEGIES •check understanding •word skills •predictions •text features	• • • •	• • • •	• • • •	• • • •
COMPREHENSION •accuracy, completeness •main ideas •details •note-taking •inferences	• • • • •	• • • • •	• • • • •	• • • • •
ANALYSIS •connection to prior knowledge •evaluation	• •	• •	• •	• •

Halting	Careful	Confident	Fluent	Expressive

Date: _____ Grade/Class: _____