

# Quick Scale: Reading for Information DART Tally/Planning Sheet - Grade 8

Aspect	Not Yet Within Expectations	Meets Expectations (Minimal Level)	Fully Meets Expectations	Exceeds Expectations
<b>Snapshot (Overall)</b>	The student may need help to read straightforward information and to complete required tasks. May provide limited accurate information. Work is often inaccurate, vague, or incomplete.	The student is able to read information with some complexity, specialized language, and graphics with basic understanding. Work is generally accurate but may be vague or omit some required detail.	The student is able to read information with some complexity, specialized language, and graphics. Work is accurate and complete, providing specific relevant details and examples as required.	The student is able to read elaborated information that includes specialized language and graphics, as well as complex relationships. Work is thorough and may be insightful, providing well-chosen details and examples as required.
<b>STRATEGIES</b> •comprehension strategies  •text features  •word skills	•  •  •	•  •  •	•  •  •	•  •  •
<b>COMPREHENSION</b> •main ideas  •details  •note-taking  •inferences	•  •  •  •	•  •  •  •	•  •  •  •	•  •  •  •
<b>ANALYSIS</b> •connection to prior knowledge  •evaluation	•  •	•  •	•  •	•  •

Halting	Careful	Confident	Fluent	Expressive

Date: \_\_\_\_\_ Grade/Class: \_\_\_\_\_